



Colorado Legacy Foundation's
Best Practice Grant
Planning Year 2009-2010
Scoring Rubric

For CLF Use Only

School: _____

Of Policies Applying For: _____

Total Points: _____ Date: _____

Evaluator Initials: _____

PLEASE USE THIS SCORING RUBRIC TO GUIDE COMPLETION OF APPLICATION, IT IS FOR YOUR INFORMATION ONLY, DO NOT RETURN WITH YOUR APPLICATION

1. Identified Need Furthers the CLF's Best Practice Guide			
0 Points-- Incomplete	1 Point--Adequate	2 Points--Superior	3 Points--Exemplary
Incomplete Need is identified	Need is identified Need is identified and loosely meets the CLF's Best Practice Guide	Need is identified and loosely meets the CLF's Best Practice Guide Need is identified, meets the CLF's Best Practice Guide and is clearly stated	Need is identified, meets the CLF's Best Practice Guide and is clearly stated

2. Project Plan			
0 Points-- Incomplete	1 Point--Adequate	2 Points--Superior	3 Points--Exemplary
Incomplete	All components of plan are included but lack specific detail and connection to CLF's Best Practice Guide.	All components of plan are outlined and have some connection to CLF's Best Practice Guide. Overview Description (include goals, objectives & activities) Timeline Budget Evaluation	All components of plan are clear, detailed and clearly support the CLF's Best Practice Guide. Overview Description (include goals, objectives & activities) Timeline Budget Evaluation

3. Innovation			
0 Points-- Incomplete	1 Point--Adequate	2 Points--Superior	3 Points--Exemplary
Incomplete	Project/Program is interesting, not a new idea.	Projects/programs are innovative and allows for creative action & learning.	Projects/Programs are original, innovative and allows for creative action & learning.

4. Evaluation Plan & Budget Plan			
0 Points-- Incomplete	1 Point--Adequate	2 Points--Superior	3 Points--Exemplary
Incomplete—Evaluation	Evaluation plan is minimal.	Evaluation plan measures accomplishments of grant.	Evaluation plan is specific, measurable, attainable, realistic and timely.
Incomplete—Budget	Budget form page incomplete. Budget narrative page incomplete	Budget form page complete. Budget narrative page does not fully demonstrate how funds support the primary goals, but in process of doing so.	Budget form page complete. Budget narrative demonstrates how funds support the primary goals.

5. Sustainability			
0 Points-- Incomplete	1 Point--Adequate	2 Points--Superior	3 Points--Exemplary
Incomplete	Project will not continue beyond 1 year.	Project will require the district to provide in kind or additional resources to continue	Project will benefit the district for years to come with little or no ongoing costs.

6. Students Impacted			
0 Points-- Incomplete	1 Point--Adequate	2 Points--Superior	3 Points--Exemplary
Incomplete	Funding request is large in relation to number of students/staff impacted.	Funding request is reasonable and impacts at least 1 school in the district	Funding request will impact students/staff across several schools in the district or provides targeted population services within a realistic budget.

7. District Health & Wellness Team			
0 Points-- Incomplete	1 Point--Adequate	2 Points--Superior	3 Points--Exemplary
Incomplete	<p>Minimal description of Health & Wellness Team.</p> <p>Few or no parents will participate on the district health & wellness team.</p> <p>Few or no community representatives will participate.</p> <p>The role of the district health & wellness team is not defined.</p>	<p>District Health & Wellness team identified.</p> <p>Some parents will participate.</p> <p>Some community representatives will participate.</p> <p>The role of the district health & wellness team is clear</p>	<p>District Health & Wellness team criteria and goals are outlined.</p> <p>The majority of members will be staff members from the district.</p> <p>Community resources will actively participate and demonstrate collaboration with the school district.</p> <p>The role of the district health & wellness team is demonstrated with an organizational chart showing its relationship to the administration and outlines the authority of the group in relation to the Superintendent and School Board.</p>

Score _____/21

District Team Comments:

Committee Comments (If not funded): Commendation and Recommendation
